

The Time Order Paragraph

- ◆ Puts ideas in chronological order
- ◆ Moves from present to past or past to present

Transitional words:

first
soon

after
next

then
while

finally
during

Suggestions

how to:

- ◆ make something
- ◆ fix a machine
- ◆ set goals
- ◆ write a paragraph

a favorite recipe

my day at school

a historical event

steps in a:

- ◆ career
- ◆ science project
- ◆ process

a plan for homework

household chores/duties

events in a book

event in history

description of a(n):

- ◆ sport event
- ◆ rock concert
- ◆ experiment

my after school schedule



The BGO Connection: (BluePrint Graphic Organizer)

Time Matters

Timeline

Flowchart 1 and Flowchart 2

Steps In a Process

sample page from The Paragraph Book

A Home Fire Drill

Every family needs a plan to survive a fire. First of all, you need to call a family meeting. At the beginning of the meeting, you need to talk about a fire escape plan. Then, you will need to draw a fire escape route from each room of the house. Hang these routes where everyone can see them. Next, your family must also decide where to meet once you've left the house. Finally, your whole family must practice this "home fire drill."

Part 1: Put the sentences in the correct order for a time order paragraph:

_____ Hang these routes where everyone can see them.

_____ At the beginning of the meeting, you need to talk about a fire escape plan.

_____ Next, your family must also decide where to meet once you've left the house.

_____ Every family needs a plan to survive a fire.

_____ Then, you will need to draw a fire escape route from each room of the house.

_____ First of all, you need to call a family meeting.

_____ Finally, your whole family must practice this "home fire drill."

Part 2: Number the following sentences in a time order paragraph format.

_____ I cut the sandwich and ate it.

_____ I got bread, jam and peanut butter from the cupboard.

_____ Finally, I cleaned up the kitchen and went outside.

_____ I came in the house to make myself a sandwich.

_____ Next I put jam on the other slice of bread.

_____ I put the jam, bread and the peanut butter bread together.

_____ I put the bread, jam and peanut butter away.

_____ I put peanut butter on the first slice of bread.

Step Four:
Editing

Editing The Rough Draft

- ♣ Can a classmate understand what is written? Are my ideas written clearly?

- ♣ Can a classmate find my topic sentence?

- ♣ Is my topic sentence supported with facts, details and examples?

- ♣ Does every sentence in the paragraph relate to the main idea?

- ♣ Can my classmate find grammatical errors?

- ♣ Can my classmate find punctuation errors?

- ♣ Can my classmate find spelling errors?

- ♣ Can my classmate find different types of sentences? Have I used different types of sentences?

- ♣ Can my classmate find a logical order to my sentences? Does one sentence connect to the next?

- ♣ Other Suggestions:

